

2019-2020 VCEF Funded School-Wide Grants

A. attendance C. counts E. every D. day Program (formerly known as PTP)

Maintain and increase daily student attendance rates. By increasing attendance rates, every student has the opportunity to strengthen their learning potential and maximize school success.

School: Lost Creek Elementary

Bees Building a Better Future

We want to make every minute of school count, and have discovered that there are times throughout the day, including indoor recess during inclement weather that could be made more educational. As part of our state requirements, we are expected to address Indiana Science and Engineering Process Standards and the Indiana Social and Emotional Learning Competencies. We would like to provide building material and teacher guides for every classroom to enjoy hands-on STEAM activities.

School: Dixie Bee Elementary

Can You Hear Me Yet , Ben?

We want all students to become life-long learners of reading. Audiobooks will help further these goals by enhancing and promoting the reading experience. Starting the school day with the ability to have access to this media platform will enable students to self-select reading materials for personal enjoyment. Audiobook carts will also enable teachers to have access to audiobooks in the classroom for use throughout the school day.

School: Ben Franklin Elementary

Classroom Sensory Corners

Over the past few years we have observed students who exhibit more need for sensory release opportunities to help them to better cope with increasingly more challenging academic expectations. We would like to create a sensory corner in each classroom so that children can use it periodically throughout the day to destress, but yet remain in the classroom listening to instruction.

School: Rio Grande Elementary

FAB Night at West! (FAB = FOOD, ART, BOOKS)

Our FAB night will be held April 13th for parents and students. It will be held in the library, computer lab, cafeteria, and gym. We will begin by splitting into 3 grades and have 3 rotations...the Food, the Art, and the Books (and quiet reading area). We will rotate every 30 minutes so all students and parents can participate in everything we offer. We will also collaborate with the Vigo County Public Library so they may join us! They often will come in and sign students up for their Summer Reading Program. The "Books" rotation will be parents

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and their children perusing books to purchase (each student/parent will receive a specific amount to spend from the grant money). Parents and students will complete a survey and head home armed with good books, bookmarks, and a new sense of the importance of summer reading.

School: West Vigo Middle School

Future Employee of the Month

We seek to improve employability skills through attention to attendance, motivation, pride, and responsibility. Second, we seek to broaden students' knowledge of various career paths.

School: Davis Park Elementary

IPads for all

Fuqua has identified and grouped students by needs and strengths. Teachers need efficient and effective tools and opportunities to differentiate instruction for these groups. iPads would provide differentiated opportunities for practice with English language arts and math standards in a variety of engaging formats.

School: Fuqua Elementary

Learning Like CHAMPIONS

Increase motivation to read and to do his/her personal best in and out of the classroom.
Increase reading comprehension scores.

School: West Vigo Elementary School

Media Makerspace for Differentiated Instruction

Staff will explore differentiated instruction through workshops, reading, sharing, and demonstrations of lessons. The staff will instruct the students on using the equipment for their groups and provide time for them to work. The media specialist will create a method for scheduling student use of the technology centers. The staff will evaluate the program at the end of the year noting growth for both staff and students.

School: Honey Creek Middle School

Ouabache is Roaring with Pride!

Two night theater event with performances of The Lion King, KIDS, the musical. Our fine arts evening will feature exhibits of student work from every classroom. In addition to the student exhibits, there will be hands-on learning stations, and a Safari Outpost Snack Station. This event will provide differentiated opportunities for students of all ability levels to perform and be recognized by peers, adults, and community members.

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School: Ouabache Elementary

Project Junie B. Jones

The proposed project will encompass the entire student body, substantially impact the curriculum for Art, Music, and Library Encore classes, and will serve to unify the greater Sugar Creek Consolidated Elementary community by bringing parents and family members into the school facility for the culminating experience of a musical performance preceded and followed by Learning Creation Stations.

School: Sugar Creek Consolidated

Ready, Set, Grow!

Students at Otter Creek Middle School will improve critical thinking skills and problem solving skills as measured in classroom performance and the state standardized assessments through hands-on learning that involves doing, observing, thinking, questioning, and discussing with open-ended opportunities utilizing their own curiosity to sow, tend, and reap the benefits and knowledge from a school garden. These learning opportunities may also help to raise early interest in some students for future college and career pathways.

School: Otter Creek Middle School

Regulation RESET Stations = Ready to Learn

Students will be able to visit Regulation RESET Stations as needed throughout the day while in their classrooms. This station will have items that are made specifically to help students' calm, focus, and reset by utilizing tactile, fine motor, sensory valued activities. Each classroom will have the same basic items/materials and posters/instructions based on the grade level/age that is appropriate. Our Behavior Interventionist will also obtain materials that can be used individually or in small groups.

School: Fayette Elementary School

SEL Travelers' Clubhouse

To create a main sensory area in the school, as well as create several other sensory areas throughout the building where children can calm and relax themselves so they are ready and able to learn. Provide locations where the students can go to take a moment to "burn off steam", productively, regain self-awareness and self-control. Awaken body systems that control balance, movement & body awareness and work on interpersonal skills and responsible decisions.

School: Meadows Elementary School

Smart ALEKS and Kool Nerds

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Program that encourages students to attend tutoring and enrichment opportunities through incentives.

School: Sarah Scott Middle School

STEAM Club

The goal of STEAM Club and STEAM night is to engage students in Science, Technology, Engineering, Art, and Mathematics in a fun and engaging way. The Club will be based on hands-on-learning ideas where students will learn by doing and seeing first hand various STEAM experiments.

School: Terre Town Elementary

THN Media Center Makerspace and STEAM Education

We would like to create a Science, Technology, Engineering, Art and Math Makerspace in the Media Center so all students have access to advanced technology at all times of their high school career. The STEAM Lab will help foster critical and creative thinking. The main need is to provide students of all subjects the ability to 3D print projects. Additionally, students need to be able to use Green Screen Technology to enhance project based learning.

School: TH North High School

Tiger Attendance Store

Students will earn tickets for coming to school and will be able to shop the attendance store monthly. Additionally, during periods of poor school-wide attendance, other classroom incentives will be offered as a motivator to improve attendance as well, such as the class with the highest attendance rate for 10 days will get ice cream sundaes

School: Farrington Grove Elementary

When Food and Fiction Collide

Riley Elementary is making great efforts to increase family involvement. This will be handled through a school wide shared family reading experience.

School: Riley Elementary School